

## Analysis of Attributive Endocentric Phrases on the Online Media Website "Literature is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability"

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### *Abstract:*

*This research aims to analyze the use of attributive endocentric phrases in the online media opinion "Literature Officially Enters the School Curriculum as an Effort to Grow Literacy Skills" Edition 21 May 2024. This statement contains the pattern and format of attributive endocentric phrases. Contains all important sentences used in the Indonesian online media "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability" May 21 2024 Edition, is the object of this research. Data collection techniques use library, reading, and note-taking methods. This research reveals that there are many types of phrases, in accordance with this research, namely analyzing attributive endocentric phrases. This research helps develop a syntactic theory of phrases, especially attributive endocentric phrases, and expands our knowledge of attributive endocentric phrases.*

### *Keywords:*

*Phrase; Attributive endocentric phrase; form*

## I. Introduction

We study Indonesian in various branches of science, one of which is linguistics. According to Amri (2015:15), language is a communication tool that is expressed both orally and in writing. Chaer (2014:206) states that at the linguistic or grammatical level there are also levels, one of which is syntax. Meanwhile, according to Verhaar in Ulfa (2019:2), the branch of linguistics which concerns the arrangement of words in sentences is called syntax. Parker and Riley in Hasanudin (2018:20) say that sentences, clauses and phrases are studies in syntax. This is mentioned in the opinion of one linguist, namely Ramlan in Najihah (2015:1), who says that the field of syntax at the discourse level includes phrases, clauses, sentences, as well as the relationship between one sentence and another sentence both before and after. The science of linguistics which seeks to explain functional relationships and meaning relationships in the form of single elements or the relationships between these elements in one case is called syntax. In syntax, one of them is a phrase. A phrase is a grammatical unit consisting of two or more words that do not exceed the function limit of a clause element, meaning that the phrase is always contained in one function of a clause element, namely S, P, O, Pel, or Ket (Ramlan, 1987: 151-152 ). Meanwhile, (JD Parera, 2009: 54) states that a construction that can be built from two or more words, whether in the form of a sentence model or not, is the basic meaning of a phrase.

Attributive endocentric phrases are groups of words that have one core or central element (UP) and several other elements that accompany it to provide additional information. It is this essence that determines the meaning of the phrase as a whole. Other elements that accompany the core are called attributes and their function is to modify or limit the meaning of the core.

In this case, it is analyzing attributive endocentric phrases on one of the online media websites, namely regarding the digital era, that the current digital era has brought major changes in various areas of life, including the world of education. The development of information and communication technology has influenced the way society learns and receives information. In the midst of these changes, the ability to read is increasingly important for everyone. Literacy is not only limited to reading and writing, but also the ability to understand, analyze and evaluate information. One effort to improve literacy is to include official literature in the school curriculum. This is as reported by online media website "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability". This news raises important issues related to the role of literature in developing students' literacy skills. In the context of this report, official literature refers to literary works that are recognized and taught in schools. These literary works usually have high cultural and historical value and can be a rich learning source for students. By studying official literature, students are expected to develop critical, analytical and creative thinking skills.

This research aims to analyze attributive endocentric phrases found in the news "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability". Attributive endocentric phrases are phrases that consist of two or more elements, where one element (attribute) explains the other element (core). This analysis was carried out to see how attributive phrases were used in the news and how these phrases could strengthen the meaning of the text. It is hoped that this research can contribute to understanding the role of attributive phrases in news texts, especially in the context of conveying information about efforts to increase literacy skills through official literature in schools. It is also hoped that this analysis can help in developing Indonesian language learning in schools, especially in literature learning materials. In this case, text analysis according to this study is important because we want to see how much and whether attributive phrases strengthen the text. This can be seen from how attributive phrases are used to explain and clarify the meaning of other words or phrases in the text.

## **II. Review of Literature**

Syntax is a branch of linguistics that studies the relationship of words to form sentences. Syntax is a branch of linguistics that studies the internal structure of sentences. Chaer in Wahidah (2019:178) explains that a sentence that fills one of the syntactic functions in the form of a combination of words is the meaning of the phrase. Parera in Tarmini (2019:22) states that a construction that can be formed by two words or not is called a phrase. A phrase is a grammatical unit consisting of two or more words that does not exceed the function of a clause element. Phrases based on the distribution of their elements are divided into two groups, namely endocentric and exocentric phrases. Endocentric phrases are phrases that have the same distribution as their elements, either all the elements or one of the elements (Ramlan, 2005: 142). This is in line with what was stated by Chaer (2009: 120), namely endocentric phrases, namely phrases in which one element can replace the whole. The characteristics of a phrase according to Suhardi (2012: 21) are (a) the phrase consists of two words or more, (b) the phrase has not exceeded the function limit (SPOK) because the phrase is still below the sentence level, (c) the phrase does not yet meet the requirements as clause, (d) phrase is smaller than clause.

The class of endocentric phrases is divided into three groups, namely attributive endocentric phrases, coordinating endocentric phrases and appositive endocentric phrases. According to Ba'dulu (2005:59), attributive endocentric phrases are phrases that contain only

one core, which can be preceded or followed by a modifier. Both core and modifiers can consist of one of the word classes, such as nouns, verbs, adjectives or adverbials (Chaer, 2006:59). So, in this attributive endocentric phrase there is only one central element (UP) or core element while the other elements are attributes. Characteristics of attributive endocentric phrases consist of central (UP) and attributive elements. The central element is the most important element, while the other elements are attributes (Atr). Tributive endocentric phrases are phrases that consist of the element D (explained) and the element M (explained) (Djajasudarma, 1993: 69). Attributive endocentric phrases are phrases that only contain one upstream (Tarigan, 2009: 111). Endocentric phrases are phrases that have parallel positions and one of the constituent elements can replace another element. Attributive endocentric phrases are phrases that contain only one nucleus, which can be preceded or followed by a modifier. Both core and modifiers can consist of one of the word classes, such as nouns, verbs, adjectives or adverbials (Chaer, 2006:59). So, in this attributive endocentric phrase there is only one central element (UP) or core element while the other elements are attributes. Core element means having a central element. Attribute elements are elements that explain the central element.

So the phrase can be found on one of the websites in online media. This research will discuss attributive endocentric phrases on one of the online media websites by reading "Literature Officially Enters the School Curriculum as an Effort to Grow Literacy Abilities" Edition 21 May 2024. The analysis by reading aims to find out and find attributive endocentric phrases. It is hoped that this research will be useful both practically and theoretically. Increase knowledge and understanding of attributive endocentric phrases.

### **III. Research Methods**

Qualitative research is used in this research because the object of this research is analyzing words and language and trying to understand its reality. Qualitative research is the type of research used in this research because the subject of this research is words and language that seeks to understand the reality in it. This is also explained in Wikipedia (2020) that qualitative research tends to use analysis and is descriptive in nature. This research uses library methods and reading and note-taking techniques in collecting data. This research analyzes attributive endocentric phrases which are the range of phrases studied in this research. Ramlan in Kelen (2017:2) says that a phrase has two characteristics, namely a grammatical unit consisting of two or more words called a phrase, and a grammatical unit that does not exceed the function limit of the clause elements, namely subject, predicate, object, complement, and information called a phrase. As explained in Ramadhani (2018:26), phrases whose distribution of elements is equal in the sentence are called endocentric phrases. The position of a phrase in a particular function in an endocentric phrase can be replaced by its elements. The central element (UP) is an element in a phrase that can replace that phrase in a certain function. Therefore, endocentric phrases have a central element (UP). This research uses library, reading and note-taking methods in data collection activities. According to Sudaryanto in Najihah (2015:6), special lingual phenomena that contain and are directly related to the problem in question are called data.

## IV. Results and Discussion

From the analysis, several data can be found regarding attributive endocentric phrases on the online media website "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability" May 21 2024 Edition. The following is data from the analysis of attributive endocentric phrases on the online media website "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability" Edition 21 May 2024: The website contains 12 paragraphs, 13 sentences and 414 words (the total number of title words is 21 words and the total number of sentences is 393, so the total number of words is 414). This research analyzes attributive endocentric phrases that can be found in the online web article regarding "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability" May 21 2024 Edition", there are 11 attributive endocentric phrases data. The following is the data and the explanation:

### Attributive Endocentric Phrase Analysis:

- In paragraph 1 there is an attributive endocentric phrase, the following data and explanation:

Ministry of Education, Culture, Research and Technology (Kemendikbudristek)

S

officially entered                      literature into the Independent Curriculum starting next school year

P

O

for Elementary School (SD), Middle School (SMP), and High School (SMA) levels.

K

**Data 1.** ....in the Independent Curriculum starting in....

O

	Analysis
Endocentric Phrases	Independent Curriculum
Noun	Curriculum
Adjective	Independent
Types of Endocentric Phrases	Attributive Endocentric Phrases

**Analysis::**.....in the Independent Curriculum starting from year.....(online media website "Literature Is Officially Entered In the School Curriculum as an Effort to Grow Literacy Capability" Edition 21 May 2024")

From this data, further analysis was then carried out. This further analysis was carried out to provide an explanation based on the formation and pattern of the phrase above, namely the phrase "Independent Curriculum". The forming element or pattern of phrase construction in the form of the noun "Curriculum" (a noun that refers to the education system used in schools), then followed by the adjective "Independent" (an adjective that describes the type of curriculum, namely free and independent) is a phrase attributive endocentrism. It was found that the attributive endocentric phrase "Curriculum" is the core element that provides the basic meaning of the phrase, namely the educational program. Meanwhile, "Independent" is an attribute element that explains additional information regarding the type of curriculum in question.



the act of selecting and sorting carefully to get the best results) is an attributive endocentric phrase. The attributive endocentric phrase "process" was found as the core element, namely a sequence of steps or stages. Meanwhile, "curation" as an attribute element explains the type of stage in question, namely the selection and assessment process.

- In the 5th paragraph there is an attributive endocentric phrase, the following data and explanation:

Head of the Educational Assessment and Curriculum Standards Agency (BSKAP) of the Ministry of Education and Culture, Anindito Aditomo said that the literature program was included in the curriculum

S P O

It is hoped that it can help teachers to implement the Independent Curriculum.

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**Data 4.** literature programs included in the curriculum.....

O

	Analysis
Endocentric Phrases	literature program
Noun	program
Noun	literature
Types of Endocentric Phrases	Attributive Endocentric Phrases

**Analysis:** literature programs included in the curriculum.....(online media website "Literature Is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability" May 21 2024 Edition)

From this data, further analysis was then carried out. This further analysis was carried out to provide an explanation based on the formation and pattern of the phrase above, namely the phrase "literary program" can be found. forming elements or patterns of phrase construction in the form of the noun "program" (a noun that refers to a plan or activity that is structured and systematic to achieve certain goals), then followed by the noun "literature" (a noun that refers to art or science about language and human expression in written and spoken form) is an attributive endocentric phrase. The attributive endocentric phrase "program" was found as the core element, namely a structured plan or activity. Meanwhile, "literature" as an attributive element explains the type of program, namely explaining the field of study that is the focus of the program.

- In paragraph 6 there is an attributive endocentric phrase, the following data and explanation:

He adding, one of the main goals of the independent curriculum is to grow

S P O

literacy skills, making children love reading more and get used to the world of reading and the world of books.

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**Data 5. ....main objective.....**

O

	Analysis
Endocentric Phrases	The main purpose
Noun	objective
Adjective	main
Types of Endocentric Phrases	Attributive Endocentric Phrases

**Analysis:**.....one of the main goals..... (online media website "Literature Is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability" Edition 21 May 2024)

From this data, further analysis was then carried out. This further analysis was carried out to provide an explanation based on the formation and pattern of the phrase above, namely the phrase "main objective" can be found. forming elements or phrase construction patterns in the form of the noun "goal" (a noun that refers to the target or direction to be achieved), then followed by the adjective "main" (an adjective that describes the level of importance of the goal, namely the most important goal and most want to achieve) is an attributive endocentric phrase. The attributive endocentric phrase was found, namely "goal" as the core element, namely something or target to be achieved. while "main" as an attribute element explains additional information regarding the goal, namely the level of importance and number of goals in question.

**Data 6. ....develop literacy skills,.....**

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	Analysis
Endocentric Phrases	literacy skills
Noun	ability
Noun	literacy
Types of Endocentric Phrases	Attributive Endocentric Phrases

**Analysis:**.....growing literacy skills,..... (online media web "Literature Is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability" Edition 21 May 2024)

From this data, further analysis was then carried out. This further analysis was carried out to provide an explanation based on the formation and pattern of the phrase above, namely the phrase "literacy ability". forming elements or phrase construction patterns in the form of the noun "ability" (a noun that refers to skills or abilities in doing something), then followed by the noun "literacy" (a noun that refers to the ability to read, write and understand information written) is an attributive endocentric phrase. We found an attributive endocentric phrase, namely "ability" as a core element, namely giving meaning about the talent or potential of someone who does something. Meanwhile, "literacy" is an attribute element that explains abilities in the field of literacy, namely reading, writing and understand the information.



"If they don't know fun books, they will like reading," he said

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Launch of the Literature Program into the Curriculum at Building A of the Ministry of Education and Culture, Jakarta, Monday (20/5/2024).

PEL

**Data 9.** .....will like reading,

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	Analysis
Endocentric Phrases	likes to read
Verb	Like
Verb	read
Types of Endocentric Phrases	Attributive Endocentric Phrases

**Analysis:** .....will like reading,(online media website "Literature Is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability" May 21 2024 Edition)

From this data, further analysis was then carried out. This further analysis was carried out to provide an explanation based on the formation and pattern of the phrase above, namely the phrase "likes to read". the forming element or pattern of phrase construction in the form of the verb "like" (a verb that refers to feelings of pleasure or love towards something), followed by the verb "read" (a verb that refers to the activity of understanding written information) is an endocentric phrase attributive. We found the endocentric attributive phrase, namely "reading" as a core element, namely a phrase that has a broader meaning and is more important for understanding written information. Meanwhile, "like" as an attributive element that provides information functions to describe liking or being interested in "reading". "

## V. Conclusion

Endocentric phrases are phrases that have parallel positions and one of the constituent elements can replace another element. Attributive endocentric phrases are phrases that contain only one nucleus, which can be preceded or followed by a modifier. The core element is the central element that explains the meaning of the phrase as a whole. Attribute elements are elements that explain or provide additional information about the core. This research discusses attributive endocentric phrases on the online media website "Literature Is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability" May 21 2024 Edition. It has been analyzed that the website has 12 paragraphs, 13 sentences and 414 words (the number of title words is 21 words and the total number of sentences is 393, so the total number of words is 414). The results of the data analysis regarding attributive endocentric phrases contained 11 attributive endocentric phrase data on the online media website "Literature Is Officially Entered in the School Curriculum as an Effort to Grow Literacy Capability" May 21 Edition 2024.

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